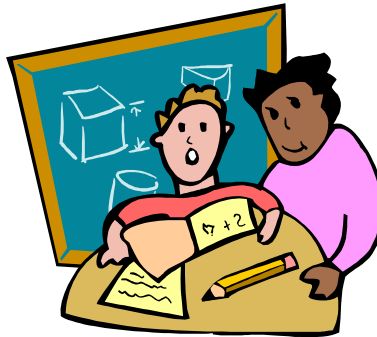


TITLE I

Title I of the Elementary and Secondary Education Act provides financial assistance to state and local educational agencies to meet the needs of educationally deprived, at-risk children. The goal of Title I is to provide instructional services and activities to meet the needs of disadvantaged children identified as failing or most at risk of failing the state's challenging performance standards.

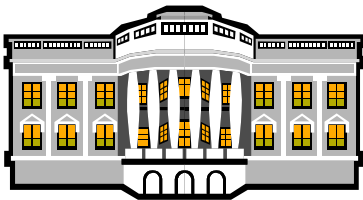
What will Title I do for my child?

The Title I program will provide your child with extra educational assistance beyond the regular classroom.



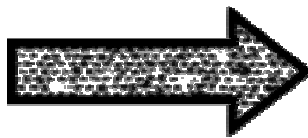
Which schools does Title I Serve?

The program serves children in elementary and secondary schools who have demonstrated that extra assistance is needed. Title I also serves children who attend parochial and private schools.

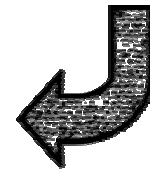


First, the **federal government** provides funding to each state.

How does our school receive Title I money?



Then, **State Educational Agencies** send this money to school districts. How much money each school receives is determined by the number of low-income students attending that school.



Finally, **Title I schools**:

- Identify the students at their school who need the most educational assistance based on the criteria that school has chosen. Students do NOT have to be from low-income families to receive Title I services.
- Set goals for improving the skills of emotionally disadvantaged students at their school.
- Measure student progress to determine the success of the Title I program for each student.
- Develop programs for each individual student in order to support/supplement regular classroom instruction.



Title I programs generally offer:

- Smaller classes or special instructional spaces.
- Additional teachers and aides.
- Opportunities for professional development for school staff.



- Extra time for teaching Title I students the skills they need.
 - A variety of supplementary teaching methods
 - An individualized program for students.
 - Additional teaching materials which supplement their regular instruction.
-



Parents... you can influence the success of your child in school more than any teacher or federal program. By becoming an active participant in the Title I parent involvement plan at your school, you will:

- Serve as a role model, showing your child that you support his/her education.
- Assure that you are aware of your child's educational progress, thereby demonstrating how important that progress is to you.
- Teach your student that your input at the school is appreciated and that you support its efforts.

Research shows that how well a child does in school depends a great deal upon how much their parents get involved in their education. You can become more involved by:

- Joining local and national school/parent organizations.
- Supporting school extra-curricular activities.
- Volunteering at the school.
- Attending parent-teacher conferences.
- Communicating with your child's teacher regularly, by writing notes, telephoning the school, etc.
- Keeping your child's teacher informed about events in your child's life which may affect his/her performance at school.
- Discussing with your child's teacher and parent organizations other ideas for parent involvement.

